Sunday, October 12th, 2014 as of 9/28/2014

| Time | Length | Castillo | Demo | Ex Conf | Youth Conf | Studio 2 | Studio 1 | Grunebaum | Green Room | Telemarketing | | |
|----------------|---------------|------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|----------------------------------------------------------------------------|--|--|
| 9:30 11:00 | 90 Minutes | Babatope, Vaudrin- Charette Muse and Mimesis: Identity and Transformations via Indigenous Storytelling | Long Forgiveness: The Freedom to Become | Perone Performing with(in) Academia: The Offer of Life-span Imaginative Play in Higher Education | Gordon Alive in the Gaps and Spaces: Uncovering Meaning through Dramatic Response to Literature | Joseph Laughter Helps U.S. Army Soldiers with PTSD: The Act Resilient Method | Burton Street Spirits: Performing a Changing World | Yerushalmi Community and Academia Partner through Performance: The Artistic Pedagogy of the Theatre Department at Haifa University, Israel | Aron, Tien Talking Mental Health: Beyond Causes and Cures | Hanau Shared Leadership: New Forms of Performing Together in the Workplace | | |
| 11:00 11:15 | Break | | | | | | | | | | | |
| 11:15 12:00 | 45 Minutes | Ali, Martinez Improvisation and Play in the Workplace | Oppenheimer Music for Social Change and the Global Explosion of El Sistema | | Nakagami- Yamaguchi Collective Creativity and Learning for Patient Safety Education | Longe Performing Self | Canas Staging the Refugee Experience: An Australian Prospective | Bentley And the Verdict Is | Salles How to Become a Peace Agent | | | |
| 12:00 1:00 | | Lunch | | | | | | | | | | |
| 1:00 2:30 | 90 Minutes | Rea Living Through Grief: A Personal, Yet Universal Story of Saying Goodbye | LaCerva The Social Therapy Group Performs! | Stenderup Learning and Performing: Life Skills and Hands-on Leadership in Adult Education | Macleod Creating Work with the Instant Generation | Gerofsky Performing Mathematics: Democratic Access to Mathematics via Embodied Participatory Performance | | C. Lopez Magic as a Language for Social Change: It is Not the Magic We Do, It is What We Do with Magic | Miyamoto Let's Play in Japanese! Improv Workshop | Lobman Writing Performance: Helping the Performance Movement Come of Age! | | |
| 2:30 2:45 | | Break | | | | | | | | | | |
| 2:45 4:15 | 90 Minutes | O'Bryan The Sociology of Hope: Trauma- Informed Arts Environments and Interventions for | Moleba Poverty of Imagination | Mijangos Narrative Medicine Workshop: Reading and Writing in the Shadow of a Text | Sibony Marketplace: A Model for Self Performance | Katrandjieva Bee-Have: What Can We Learn from Bees to Re-imagine Our World | Litwak Performance and Peacebuilding | Fridley Laughing Matters: A Philosophical and Playful Approach to | Warburg Social Change through the Art of Movement | Popovic Who We Are and What Could We Become? | | |

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| | | Healing | | | | | | Creating Humor | | |
|--------------|-------------------------|-------------------------------|-----------------------|--|--|--------------------|-----------------------|------------------------|---------------------|--|
| 4:15 4:30 | Break | | | | | | | | | |
| 4:30 5:30 | Wrap- Up Sessions | Strickland, Sutherland | Lopez R. | | | Friedman, Wilstrup | LaCerva, Silverman | Baron Cohen | Nackman, Salit | |
| | | Revolutionary Conversation | Dance and Movement | | | The Future of PTW | Social Therapy | Dialogic Reflection | Improv and Music | |